

# Welcome to Year 2

The teaching team:

Mrs Hartley, Mrs Harrison

Mrs Filmer

Happy, Safe, Learning and Achieving



# Ready to Learn!

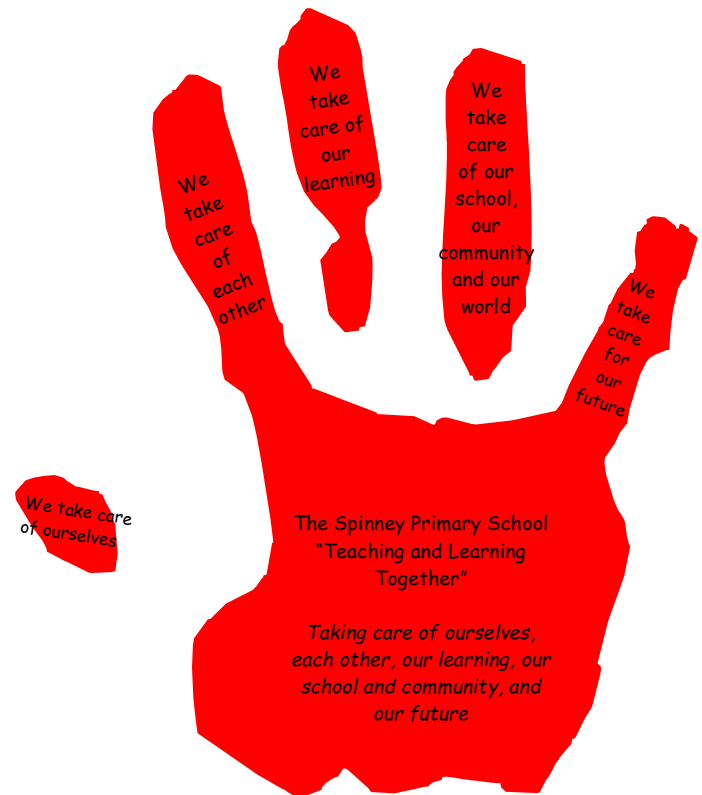
- Uniform: Look Smart – Feel Smart
- PE Kit (white T shirt, shorts or tracksuit bottoms in school colours – no Logos)
- Safety: Jewellery and Hair
- **Indoor/outdoor shoes**
- Book bag, **reading record** and **book**
- **Punctuality**
- **Attendance**
- Updated contact information
- **High expectations!**



# School Rules and Class Rules

Whole school rules are there for everyone in our learning community

We also have a set of rules which the children devise for themselves in the class room.



# Positive Behaviour

1,2,3  
Magic!

- High expectations!
- Praise and encouragement
- Rewards/House points: Roald Dahl, Malala Yousafzai , William, Shakespeare, Marie Curie
- Sanctions: Reminder, Warning, Consequence



# Learning at Home

## Expectations

### Reading

Children should aim to read with an adult for at least 20 minutes per day. Talk about the text to develop empathy and understanding

### Maths

Children should practise quick recall of number facts each week (number pairs, doubles/halves and multiplication tables).

### Spellings

Spellings will be issued on a Friday. Relevant spelling patterns will be taught the following week, followed by a test on Friday. 100 HF words, 200 common words, Year 2 common exception words.

### Learning projects

The children will be given a choice of home learning projects each half term. They will choose one of these projects to present to the class.

# The Curriculum

- Literacy & Numeracy each morning
- Additional Literacy time during Guided Reading.
- Foundation subjects in the afternoon
- Music, RE, PSHE taught by Mrs Youngs
- PE on Weds and Friday, (taught by Premier Sport on Weds)
- Curriculum map every term
- Discuss it with your child

**THE SPYWAY SCHOOL** Year 4 Teacher: Miss Bennett  
Curriculum Information  
Summer Term

**Mathematical understanding**  
This term we will be covering numeracy skills in five units: counting, partitioning and calculating, securing number facts and understanding shape, handling data and measures, calculating, measuring and understanding shape, and securing number facts, relationships and calculating.

**Understanding English, communication and language**  
We will begin the term by learning about information texts then stories set in imaginary settings.  
**Spelling** - we will investigate a number of common letter patterns.  
**Handwriting** - We will continue to practise joining and develop presentation of writing to gain our pen licence.  
We are also working very hard on our handwriting this term in the hope of earning our 'pen licence'.  
**Modern Foreign Languages**  
This term we are reading and learning words and phrases associated with food, animals and transport.

**Scientific and technological understanding: science: DT: ICT**  
The children will learn about keeping warm and recognise that temperature is a measure of how hot or cold objects are; identify some materials that are good thermal insulators and some everyday uses of these; recognise that the same materials keep cold objects cold as keep warm objects warm; use thermometers to measure temperatures. The children will investigate how to keep a Roman soldier cool in battle and warm at night. They will design battle dress fit for a changing climate and suitable to wear in battle.  
In DT, the children will design and make Roman mosaic and Roman weaponry.  
In ICT the children will learn how to collect and present information about the Romans.

**Understanding the arts and culture**  
In music, the children will be listening to and learning music about Romans.  
In art, class 4 will learn about visual and tactile elements including colour, pattern and texture, line and tone, shape, form and space and how these elements can be combined and organized for different purposes. We will use pencils, wax, charcoal, chalk and paint. The children will also learn some basic sewing techniques.

**Historical, geographical and social understanding**  
We will be discovering Ancient Rome this term! A historian and expert on the Romans from the Fitzwilliam Museum will come to the school to help the children find out about Ancient Rome, Roman life and the Roman invasion of Britain. We will also be finding out about the impact the Roman invasion had on the local area. Our special visitor will bring some fascinating artifacts and prepare the children for an exciting visit to the Fitzwilliam museum, which will happen later on in the term.

**Social, moral, spiritual and religious understanding**  
Class 4 will learn about keeping safe and taking risks. The children will understand they are responsible for their own personal safety and behaviour. They will develop their self awareness and confidence to help them take an active part in their own safety and well-being.  
In RE, class 4 will identify and become aware of beliefs that are sacred to religions and to familiarise themselves with some of their content. They will learn that people of faith look to these writings for spiritual guidance.

**Understanding physical development, health and well-being**  
The children will be bat and field games, chess and badminton. We will learn and play some typical Roman games.

**ROMANS**



# Parents as Partners in Learning

- Research clearly shows that children that are well supported at school by their parents and families do significantly better
- Lots of ways to get involved
- Find ways to extend the learning at home e.g. Books, museum visits, cooking, gardening etc.
- Volunteer as a Learning Partner in Maths or Reading
- Volunteer to help in the classroom
- Join the Friends of The Spinney
- Attend events . . .



# School and Community Events and Family Learning This Term

- Family Learning Festival (STEAM) 23<sup>rd</sup> Sept
- Harvest Festival
- Stay and Play
- Carols by Candlelight at St Andrews
- Nativity for KS1

Check the Events Calendar for up-to-date information.



And finally....



We hope your child has a happy and  
successful year!

Please feel free to come and see us  
at any time with any questions or  
concerns you may have.